

World History 9

Study Guide: Course Introduction Unit

In preparation for your first World History test you have the following required study guide. This study guide will help you focus and prepare for the test. You should review your course guidelines, handouts for the class, your notes on questions of the day, *Chapter 4 Section 1*, and *Guns, Germs, & Steel film notes*.

Study Guide Part one:

- I. Looking over how we define these terms, provide a one sentence example of how each of these terms is accurately used in social studies. Underline and/or highlight the term in your sentence. ONE term per sentence.

Example: Source: I look at who wrote the information I am using from a website to consider how credible this source may be for the information I am considering using.

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|---------------------|-------------------|-------------------------|
| a. Primary source | g. Causation | m. Fact |
| b. Secondary source | h. Interpretation | n. Source / credibility |
| c. Citation | i. Bias | p. Context |
| d. Evidence | j. Annotate | q. Biography |
| e. Agent | k. Chronology | r. Bibliography |
| f. Thesis | l. Opinion | |

Study Guide Part two:

- II. Please **respond to four of the questions** that follow. You should expect to **write three sentences**. Have as much variety in your evidence as possible (pull from as many different things that we spent class time on as you can).
- a. If telling the truth of what really happened in history is important, why do we sometimes get the “truth” wrong? *Think about the writing a biography activity we did and the short article you read on Winnemucca, Nevada.*
 - b. How is our “world view” shaped by history? *Think about the maps you made in class.*
 - c. What does Jared Diamond mean by the term, “geographic luck?” *Give examples from the film: Guns, Germs, and Steel.*
 - d. What role did disease play in the European conquest of the native peoples of the Americas? *Refer to the Chapter 4, Section 1 reading.*
 - e. It has been said that Columbus’ voyage began a process that changed the world forever. Explain the meaning of this statement. In your explanation, consider all the peoples and places European colonization impacted and what affects it had on them. *Refer to Chapter 4, Section 1 reading.*
 - f. What is the role of the historian?
 - g. What is an agent of change? Give an explained example.